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**Ratified by B.O.T.    Date: 4 May 2020    Review Date: 4 May 2023**

**Signed by Chairman:**

**POLICY TITLE:                    Curriculum**

**POLICY NUMBER:                22                                    NAG'S REF:                    1**

**PURPOSE:**

To provide a broad education through a balanced curriculum

**GUIDELINES / OBJECTIVES:**

Lake Taupo Christian School is committed to providing a balanced and comprehensive educational programme of the highest standard in accordance with Biblical Principles, the Special Character of the school, and the New Zealand Curriculum.

- 1        As a Christian school, all learning is based upon the fundamental belief that God is the creator of all things and the “author and finisher of our faith”. That the bible is the primary medium through which God has chosen to instruct and inform his creation how to live.

The curriculum will be delivered from a biblical perspective embodying the values and truths that are essential for preparing the next generation of New Zealand citizens and leaders.

- 2        The Special Character of the school is an integral part of the whole curriculum policy. The curriculum is a vehicle through which to impart to our students the spirit and substance of the Special Character.

The Christian World View will be the foundation from which students will receive instruction in spiritual, moral, intellectual, social and physical disciplines.

- 3        The Board accepts its responsibility to meet the New Zealand Curriculum requirements, and will implement curriculum programmes that reflect the Vision, Values, and Principles of the NZ Curriculum. The Key Competencies of the New Zealand Curriculum will be a focus for our school. The school recognises the eight distinct Learning Areas of the New Zealand Curriculum but this does not limit the ways in which the school structures the learning experiences offered to students. Learning will utilise the natural connections that exist between learning areas and the New Zealand Curriculum Values and Key Competencies.

The Board will ensure compliance with the National Administration Guidelines and the National Education Guidelines.

- 4 Curriculum design and review is a continuous, cyclical process. It involves making decisions about how to give effect to biblical principles, the special character of the school and the New Zealand Curriculum in ways that best address the particular needs, interests, and circumstances of the school's students and community. It will clarify priorities for student learning and the ways in which these priorities will be addressed. The curriculum will change over time and this change will build on existing good practice and aim to maximise the use of local resources and opportunities.
- 5 Achievement of these objectives will be by compliance with this Curriculum Policy and other School Policies.

### **SELF REVIEW**

Under the school's Performance Management System, the Board of Trustees will undertake an annual review of the curriculum.

The Principal will write an annual summary report on performance and development of the Curriculum.

The BOT and Principal will meet to discuss the report and to formulate strategies and adjustments in order to meet the requirements of the Special Character of the school, the New Zealand Curriculum.

The curriculum review will form part of the school's self-review and strategic planning process and be used in preparing the Annual Budget. The review is also an integral part of the Principal's Performance Agreement.