

Lake Taupo Christian School Logo

LTCS Strategic Plan 2024

Mission: To provide excellence in education, inspire Christian character, empower students to develop their potential and fulfil God-ordained destiny. *“Daniel 6: 3 "Then this Daniel was preferred above the presidents and princes, because an excellent spirit was in him".*

Love: We love the Lord God with all our being and love others like we love ourselves

Thorough: We see a task through until it is finished

Communicate: We can clearly and creatively communicate information and ideas

Serve: We serve God by actively serving our community and caring for the world God has entrusted to us

Strategic Goal	NELP	Initiatives	Success Indicators
Special Character of School	1. Where people of diverse communities feel they belong and can prayerfully fulfill their God-ordained potential	Join with Kahui Ako to grow Biblical Foundations of curriculum as we move to NZC	Christ's love and God's Word is evident in all units of study and visible on the displays throughout the school.
Objective 1 Learners at the Centre	LTCS is safe, inclusive and free from bullying High aspirations for all learners	PC4L- Positive Culture for Learning +Zones of Regulation Writers Toolbox + revitalize library+ Integrated themes	Improved scores on Wellbeing at School Improved scores on PAT and e-Asttle
Objective 2 Barrier Free Access	3 . Reduce barriers for all and provide special needs support 4 . Strong foundation skills and improved literacy and numeracy	Extend SENCO role PD for BSL and CAA literacy and numeracy	Reduction in number of students at stanines 1 - 4 At least 1 teacher upskilled Some students achieving 20 credits
Objective 3 Quality Teaching and Leadership	5 Te Reo and tikanga Maori in all classes through the day 6 Grow staff leadership	Te Reo Maori supported with fluent speaker DP and SENCO to attend leadership PD and literacy and numeracy PD	Visual evidence of Te Reo on walls and used by class teachers DP to lead maths in senior school. SENCO strengthened
Objective 4 Future of Learning and Work	7 Collaborate with employers to ensure pathways to succeed in work	Gateway Banquer Develop new Integrated Unit for NCEA	Retention rate of senior students to increase

NELP	Initiatives	Tasks	Resources/ Budget
1 LTCS is safe, inclusive and free from bullying	PC4L- Positive Culture for Learning	Maintain impetus with reward .cards Promote rewards draw at each assembly :Check that rewards still in favour Agree Major and Minor behaviours All staff to record positive and negative on EDGE Coordinator to monitor the number of negative minor notifications and call in family early Agree consistent consequences Establish Time Out rules Set up "Safe Space" "Looking for a Friend seat" Hold restorative conversations after each incident & notify parents as needed Train peer mediators to assist juniors during break times	Unit Holder:
	Zones of Regulation	Hold staff meetings to extend teacher knowledge Run regular assembly topics Ensure the colour charts are on every classroom display Have students self-assess levels- perhaps on daily chart Establish range of strategies to lower colour level	
	Wellbeing at Sch	Retest students and staff Compare results with 2023	Ben
	Exit interviews	Gather student voice as to reasons for leaving LTCS	Karl
2 High aspirations for all learners	School-wide formative assessment	Agree and provide staff professional development for running records, GLOSS PACT, Writing rockets, PAT Reading and maths and New Entrant assessment	Linda/Amy/Nicky
	Homework notebook	Uniform, dates, special events tt, Integrated curriculum, Key Competencies	Jamie
	Target stanine 4 kids	Provide trained teacher remedial assistance groups	Nicky
	ESOL programme rev	Acquire ESOL Manual, train teacher aide, set up and run groups	Amy
	CAA	Prepare and sit Literacy and Numeracy corequisites	Dorothy
	NCEA	Introduce Correspondence School NCEA Level 1 at Yr 11	Adele
	Edge Reports	Review/ cumulative/ key Competencies/ Graded Expectations marked	Linda

NELP	Initiatives	Tasks	Resources/ Budget
3 Reduce Barriers for all learners	Identify barriers to learning	Have visual and hearing screening tests conducted – including Irlens Ensure follow up	
	Extend SENCO role	10 hours a week release to assess, monitor, set up special needs groups, train teacher aides, and teach to stanine 4 groups	
	Ensure high interest reading material	Set up library, run weekly sessions and have open at lunchtime, appoint and train library assistant	
	Grow a love of books	Introduce Read and Feed, SSR- Sustained Silent Reading	
	Digital equity	Purchase sufficient devices for 1:1 from Year 4 up Provide 1:2 Ipads in junior rooms	
	Teach to students' interests	Run collaborative integrated NZC themes based on future-focussed themes with a hands-on project outcome	
	Assistive technology	Students with hearing aids or glasses not teased but rewarded for wearing them and then applauding progress	
4 Sound Foundational Skills	Identify maths gaps	DP to teach gaps from ACE programme Introduce on-line maths programme eg Maths Whizz	
	Writers Toolbox	Provide programme that will assist students to enjoy writing	
	Key Competencies	Students understand and self evaluate against the criteria	
	Support staff	Re-assign monitors from PACE to special needs groups	
	Staff PD	BSLA, formative assessment	
	Target students	Identify target students and monitor progress monthly	
	Edge review	Revise data input and use of Edge so that teachers are more data literate	
	PAT PD	Hold workshop on getting the best use of the PAT data – identify class gaps and student groupings	
	Effective use of IT	Identify and employ suitable maths and reading software to support class teaching eg Maths Whizz, Sunshine online	

NELP	Initiatives	Tasks	Resources/ Budget
5 Te Reo Maori	Hire Tutor	One hour a week in each class with class teacher to remain in class	Paora
	Appoint Within School Teacher	Have a detailed job description to cover planning lessons and resources for the tutor	
	Integrate legends and Tuwharetoa stories	Citizenship focussed theme to include exploration stories and legends to explain the geology of our area	WST & Paora
	kapahaka	To run groups in terms 2 & 3	
	te reo to exam level	In 3 years to have students select for NCEA	WST and Paora
	Te reo speech	To run class speeches	
	marae	To have a marae visit and eventually to hold a noho marae	
		To have staff attend a noho marea in 2023	
	Resources	Locate and organise resources gtsa Great Te Arawa Stories www.gtas	
		Join with Kahui Ako resources with Christian lens	
	Waiata	Shared waiata and himene across the school eg whakaria mai	
	Visual art	Signage and murals, classroom displays	
6 Staff development	Writers toolbox	30 hours to be shared across 5 classes- 3 staff workshops and balance of time in the classroom alongside teachers	
	PACT	PACT as source of next step guidelines and writing for planning templates	
	NZC transition at LTCS	Visit other schools, Purchase resources- book and furniture, software Nicky released to model group rotations and task boards,	
	Strategic Plan PD	WTB,Jnr Mx, Snr mx, Reading, ACE, Biblical Ed, NZC (MOE),PC4L	
	NCEA & CAA	Common Assessment in literacy and numeracy	
	Team planning	Understand Know Do/ template/ online shared	
	NZ Histories	Dr Stuart Lange video Te Rongopai, Chronicles of Paki, Huia come home,	
	Matauranga Maori	Christian lens within science setting – resources from Bethlehem ,	
	Google Classroom	Ipads/ IT technician/ software tools eg maths Whizz and Education Perfect	

NELP	Initiatives	Tasks	Resources/ Budget
7 Future of work and learning	Gateway	Seek funding and plan a year programme for selected seniors	
	Financial literacy	Curriculum displayed and staff PD	
		Enterprise units – Market day	
	STAR funding	Planned use through terms 1-3	
	Transition to work	Opportunities researched and selected students encouraged to participate	
	Life skills unit compiled	Work with NZQA and MOE to establish integrated unit for Level One	
	Grow student leadership	From student monitors , peer buddies, Tuakeina teina, Peer mediators, Councillors Head Boy and Girl	
	Ensure skills, knowledge and competencies to succeed at work	Establish student leadership roles from Year1 to Year 13	
	“We value what we assess So assess what we value”	To teach students to self-assess growth against the visible indicators of growth of Key Competencies	
		To identify next steps for teachers to grow the next level of competence	
		Students to assume more self direction and initiative in school and community events	
	Peer mediators	Train suitable students, equip and roster for break times	
	Tuakeina taina	Teach the concept and seek student suggestions for how to roll out in the school	
	OutReach Programmes	Citizenship / Volunteering / Enviro / Passion Projects	

NELP	Initiatives	Tasks	Resources/ Budget
Special Character of LTCS	Join with Kahui Ako to ensure Biblical foundations	Regular video sessions with Jaco in Waipa Primary principal	
		Establish the Biblical foundation for each Future Focus theme	
		State the Biblical underpinning for each Essence statement in NZC	
		Have Crucifix front and centre in the foyer	
		Refresh the Gifts of the Spirit Board	
		Have posters in each class celebrating the Love of Christ for our children	
		Have visual displays in each class of students, work with the Christian message	
		Have students give a rotational assembly on their Christ lesson	
	School values visible	Have the Values on display around the school	
	Bible resources	Purchase age-appropriate Bibles so there is a reference in each class	
	Upskill staff	To share workshop sessions on "Transformational Education"	
	Proprietors Christmas gift to staff	A copy of the "Transformational Education"	
	Grow chapel participation	Increase student leadership in chapel sessions	
	Grow student voice	To encourage students to speak to Christ's message in the playground	
	Student performance	To have a school-wide performance- music, story, dance with Christian message that can go out into the community	
	Community outreach	To have student groups Outreach- volunteering, age care, donations	
	Beacon of Hope sign	Logo and school sign to celebrate who we are	Louisa
	Assign Unit to staff member to lead	Set strategic expectations and require budget, plan and outcome report.	Nicky
	Home books	Scripture and underpinnings	
	Family Church service		
	Website review		
	School reports	Revised to reflect Christian character	

Process and Consultation for Strategic Planning 2024

Lake Taupo Christian School has been a unique position in planning for 2024. There were a number of contributing factors which had to be considered.

1. The BOT decided to move from the American Christian Education system (ACE) to NZ Curriculum. It followed on from ERO concerns about the effectiveness of ACE to meet all levels of need across the whole school from Years 1-13.
2. The data gathered end of 2023 showing declining effectiveness of ACE programme from Year 6 onwards.
3. The NZCER Wellbeing at School survey showed a concern at the lack of a safety culture in the school (reported by students and staff).
4. The Proprietors needed to be reassured that the move away from ACE and to NZC would still protect and enhance the Christian Character of the school.
5. We held three consultation meetings with parents- with the consistent outcome to say Christian faith is critical and discipline should be a central focus.
6. We held two Teacher Only Days to look at transition from ACE to NZC and address teachers' concerns.
7. The Strategic Plan on Page 1 above enumerates the MOE Objectives and the NELPS. They are colour-coded to correspond to the associated Annual plans on the subsequent pages.
8. Specific areas to note:
 - a. The NELP 5 plan in Blue . A tutor has been appointed and is mentored by our WST. We are working with Treaty considerations through Tuwharetoa Plan and our kahui ako.
 - b. Parent consultation addressed in the Brown
 - c. EEO on Blue 6
 - d. Education Act changes through the purple page (NELPs 3 & 4)